

READ Guide: *Bina's Harvest*

Why do we **READ**?

R - REPEAT THE BOOK

When we repeat books with children, we give them the opportunity to hear vocabulary words several times. By reading this book at least three times, you and your child will focus on key events in the story, explore emotions of the characters, and have opportunities to ask “why” questions as your child retells the story. As we encourage children to become storytellers, we give them the chance to use language related to the story. By doing this, you help children build language and vocabulary, engage in meaningful conversation and nurture critical thinking. You help create powerful, determined learners and problem-solvers.

E - ENGAGE AND ENJOY

When we keep our children engaged in a book, they are more likely to learn the vocabulary we are trying to teach and to participate in conversations about the book. Enjoy acting out and explaining **vocabulary** from *Bina's Harvest* to your child. Change your voice to show emotion. Use gestures, actions, and sounds, and have the children join you. Point to words and share child-friendly definitions. Wordless pages are opportunities to have open ended conversation with your child about what is happening. Make the most of every opportunity to build vocabulary and model what skilled readers do when they read.

Focus Vocabulary – Use these words as you talk about what’s happening in the story and as you engage in the connected activities below.

- **Harvest** - to pick fruits, vegetables, or plants that are ready to be eaten
- **Patience** - to wait nicely; to be able to wait
- **Determined** - really wanting to do something and not giving up until you can do it

Vocabulary to P.A.T.

P.A.T. Strategy

Point to illustrations like *orchard* and *siblings*.

Act out words like *pick*, *stretch* and *whack*.

Tell child friendly definitions.

orchard (P/T) – land with fruit trees

pick (A)

sibling (P/T) – a brother or sister

reach (A)

stretch (A)

whack (A)

bright (T) – a lot of light


dim (T) – not a lot of light; low light

A - ASK QUESTIONS

Having conversations about the book is critical. Encourage thinking and talking by asking open-ended questions that begin with "how" or "why" to prompt children to talk through key events and think about characters' thoughts and feelings related to those events. Children who cannot yet talk can still listen - ask and answer your own questions.

D - DO MORE WITH THE BOOK

Make the book come alive. Tie the book to other parts of the day and provide opportunities for the children to connect with the events of the book.

Call attention to Bina’s family harvesting apples, the different ways Bina tries to get the apple down and the changing time of day. Challenge your child to think about ways that they are helpful around the house or at school. Remind them that Bina was determined to help her family harvest the apples and learned that sometimes it is important to be patient and wait.  kids have the opportunity to harvest something. Visit a local orchard or garden or even plant a cherry tomato plant in a pot at home. Practice patience as you wait for the tomatoes to be ready to harvest!

READ Guide: *Bina's Harvest*

READ to make a difference for a lifetime.

READ is a way to have meaningful conversations with a child, using a book to promote thinking, improve understanding, build vocabulary and enhance relationships with your children.

Main Idea: Sometimes we have to be patient and wait for the things we really want.

Focus Vocabulary: harvest, patience, determined

1st READ - Focus on Events

The first time you read, use think-alouds to teach vocabulary, key events, and the story problem. Use voices, expressions, tone, and pace to bring the story to life.

****Think-alouds: verbalizing thoughts, questions, & predictions****

Look at the cover, read the title and author and say, "I notice there's a little girl holding an apple and there are apple trees around her. I wonder why she's picking apples. Let's read and find out." As you read, explain any words your child may not understand like *harvest*, *orchard*, and *sibling*. Act out words like *pick* and *whack*. Point to illustrations as you say words like *orchard* or *sibling* to help support vocabulary.

For wordless pages, use think-alouds about what is happening in the story. I wonder if Bina is going to wait patiently for the apple to fall?

After the read, ask, "Why is Bina picking apples?"

2nd READ - Call out Emotions

Ask open-ended questions: "how" or "why" to encourage children to discuss key events, characters and emotions.

Before reading, say, "Remember when Bina was helping her family harvest apples and she had a difficult time picking the last apple? She tried different ways to get the apple down, but the apple was very stubborn, it wouldn't come down. I wonder how that made Bina feel. Let's read and find out."

During the read, say things like, "I noticed that Bina is very determined to get the apple." "I wonder when the apple will be ready to harvest?" For wordless pages, use think-alouds about how Bina is feeling.

After the read, ask, "How did Bina feel when she could not harvest the last apple?"

3rd READ - Child tells Story

Point to words, act-out words, and share child-friendly definitions using words children understand

The third time you read, encourage children to tell you about the key events and how they relate to the character's thoughts and feelings. As you read, promote focus vocabulary and ask questions like "What's happening here?"

Before you read, say, "Do you remember how determined Bina was in the story? I wonder how Bina felt about not being able to reach the apple. Then, instead of reading every word, encourage your child to tell you what is happening on each page and how the characters feel about what is happening. Use vocabulary from the book and previous reads to restate what your child says. For instance, if your child says "She waited for the apple" respond by saying, "Yes, she patient and waited for the apple to fall from the tree."

After the read, ask, "Why did Bina need to be patient?"

Scan to see a read aloud in action:



Rollins Center
for Language & Literacy

COX Campus
www.coxcampus.org

A Program of the Atlanta Speech School