

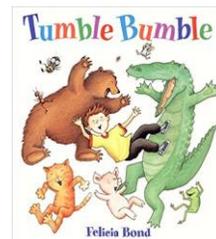


## A READ GUIDE for Families

### **Tumble Bumble**

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**Age Group: Older Toddlers**



### **Objectives:**

The overarching goal of the Atlanta Speech School's Rollins Center for Language & Literacy partnership with the Summer Reading Club is to empower children to use their voices to contribute to the world in a meaningful way.

The objectives of this interactive experience are to:

- Transfer ownership of the story from you as the reader to the children.
- "Push-in" key vocabulary that build oral language necessary for students to express themselves.
- Teach key concepts that cause children to think critically about the story problem.

### **Big Ideas:**

Big ideas are take away points students should have at the end of this reading experience.

- We can make new friends.
- We can have fun with all types of friends.
- After a big adventure, we need to rest.

### **Engaging in Meaningful Conversations:**

*Tumble Bumble* should serve as the foundation to engage in meaningful conversations with children. Children will have questions, opinions, ideas, and comments as they try to make sense of what was read. A meaningful conversation will expose children to an array of thoughts and ideas. In order for meaningful dialogue to occur, the following should be explained to students and kept in mind.

1. We can meet new friends every day.
2. We can be friends with all different types of people just like the tiny bug became friends with different types of animals (pig, crocodile) and insects (bee).
  - Child-friendly example: We can be friends with someone who is older or younger than us, someone who looks different than us or someone who likes different toys than us.
3. If we accidentally hurt someone, we should make sure they are okay and say we're sorry.
  - When the cat, bug, and crocodile accidentally stepped on the pig's tail when they were dancing, they apologized, or said sorry, to the pig.
4. Some words sound the same at the end, or rhyme. There are many rhyming words in this book like "jig" and "pig" or "road" and "toad."



## R Repeat The Book

Repeat the book 3 to 5 times over the course of several days. When we repeat books, we give children the opportunity to hear vocabulary words several times. When reading with your children, talk about the story problem, the important events, and the characters' thoughts and feelings.

To introduce this book for the first time, read the title along with the author's name, and say, "This book is about a tiny bug who goes for a walk and meets many new friends. The friends have so much fun together that they end up needing to take a rest. Let's read and find out more about this bug's adventure." As you read, explain any words and phrases your child may not understand like "**fell in step,**" **glee, introduced, gig, "to no avail"** (didn't really help), **strolled, and startled.** Act out words like **bumped, grinned, squealed, yawning, and stretched.** Point to illustrations as you say words to help support vocabulary, such as **tiny bug, grinned, bell, and each animal or insect.**

You can talk about tiny bug's big adventure, who she meets on her walk, and why the bug and her friends might be so tired. Also, talk about how the little boy might feel to find all of those animals in his bed. After reading the book a few times, children should be able to help you recall the main events. As you go through the book, instead of reading all the words, encourage your child to tell you what is happening on each page and how the characters feel about what is happening. After repeated readings, they become the storyteller!

## E Engage and Enjoy

Have fun! Use gestures, actions, and sounds to keep children engaged in the story. Enjoy acting out parts of the story and invite children to make motions and sounds with you.

## A Ask Questions

Talking about the book is the most important thing! Ask a different "Why" or "How" question at the end of each reading. "Why" and "How" questions encourage critical thinking and encourage children to talk, solve problems, and explore concepts. Examples: Why were the insect and animal friends so tired? How did the tiny bug make so many friends? How do you think the little boy felt when he found all the insect and animal friends in his bed?

## D Do More With The Book

Continue the fun of the story by choosing some activities to complete with your child.

### Key Vocabulary:

- **Adventure:** a really fun time
- **Stroll:** walk slowly
- **Grinned:** smiled
- **Introduce:** to help two people meet each other



- **Apologize:** say sorry
- **Tumble:** fall

### Discussion Questions:

1. Why were the insect and animal friends so tired?
2. How did the tiny bug make so many friends? How can you make new friends like the tiny bug?
3. How do you think the little boy felt when he found all the insect and animal friends in his bed?
4. Let's talk about the rhyming words in this book. What words did you hear that rhymed or sounded alike at the end?

### Extension Activities

- Take a walk through your neighborhood to see who you might meet along the way. Is there anyone you will stop and talk with like the tiny bug did with the cat?
- Put on your favorite music and dance a jig like the crocodile, bug, and cat. Add to the fun by using scarves or scraps of cloth or ribbon to wave around as you dance.
- Make puppets of the animals in the book or use toy plastic or stuffed animals to retell the story together.
- Focus on the rhythm of this rhyming book by reading to your child while they sit on your lap. Bounce to the rhythm as you read or clap your hands to the rhythm as you read.
- Talk about the rhyming words you hear in this book.
- Friends are so special! Draw a picture for a special friend and give it to them as a surprise.
- Visit the Atlanta Zoo to see some of these animals in real life. What do real crocodiles and real bears do? You can receive 4 free tickets if you visit your local library and check out a DVD about the zoo.
- Search for ants in your yard or in a park. What do real ants do?
- Enjoy reading more books about adventures!  
 -We're Going on a Bear Hunt by Michael Rosen and Helen Oxenbury  
 -The Napping House by Audrey Wood  
 -Goodnight Gorilla by Peggy Rathman
- The tiny bug in the story looks like an ant. Sing "When the Ants Go Marching."

The ants go marching one by one  
 Hurrah! Hurrah!  
 The ants go marching one by one  
 Hurrah! Hurrah!  
 The ants go marching one by one  
 Watching Ants is lots of fun,  
 So let's all go marching  
 One by one by one

#### Additional verses

The ants go marching two by two/ Worker ants have lots to do;  
 The ants go marching three by three/ The ants all live in a colony  
 The ants go marching four by four/ Now they're marching through the door  
 The ants go marching five by five/ Hey, it's time to say good bye.

