

****GEORGIA CHILD CARE LEARNING CENTERS SELECT RULES FOR INFANT-TODDLER CLASSROOMS****

Rule Area	Rule Requirements	Clarification
<p>Staff: Child Ratio 591-1-1-.32(1) Infants less than one (1) year old or children under eighteen (18) months who are not walking</p>	<p align="center">Ratio 1:6 Maximum Group Size 12</p>	<p>Maximum group size does not apply to the playground routinely used by the Center or for special activities in the Center lasting no more than two (2) hours.</p> <p>Maximum group size does not apply to Centers with a licensed capacity of 18 or fewer. Required staff:child ratios must be maintained.</p>
<p>One (1) year olds who are walking</p>	<p align="center">Ratio 1:8 Maximum Group Size 16</p>	
<p>Two (2) year olds</p>	<p align="center">Ratio 1:10 Maximum Group Size 20</p>	
<p>Three (3) year olds</p>	<p align="center">Ratio 1:15 Maximum Group Size 30</p>	
<p>Staff Credentials Director and Lead Teachers 591-1-1.31(1)(a-c) 591-1-1.31(2)(a-c)</p>	<p>Academic Credentials:</p> <ul style="list-style-type: none"> • Technical Certificate of Credit (TCC) • Technical College Diploma (TCD) • Associate of Applied Science Degree (AAS) • Bachelor's Degree (BS) • Master's Degree (M.Ed) <p>Community-based Training Credential:</p> <ul style="list-style-type: none"> • Child Development Associate (CDA) Credential <p>Other Credentials Recognized:</p> <ul style="list-style-type: none"> • Montessori Diploma • Forty-hour (40) director training course and employed for a minimum of five (5) years as an on-site Child Care Learning Center Director • Paraprofessional Certificate issued by the Georgia Professional Standards Commission • Twenty-five (25) quarter hours or fifteen (15) semester hours from an accredited college or university in Early Childhood Education or Child Development 	<p>All Directors and Lead teachers must possess at least one of the minimum academic requirements.</p> <p>Academic credentials must be obtained in Early Childhood Education or a related field.</p> <p>All credentials except a Bachelor's Degree require a minimum of six (6) months of qualifying child care experience for the Director.</p> <p>Non-related Bachelor Degrees require a minimum of three (3) months of qualifying child care experience for the Director.</p> <p>“Qualifying child care experience” means verifiable experience working directly with children. Such experience may include student teaching, vacation Bible school, church or Sunday school, Boy Scouts, Girl Scouts, children’s recreation programs, etc.</p>
<p>Assistant Teachers 591-1-1-.31(4)(b)6</p>	<p>High school diploma or general education diploma (GED) or three (3) months qualifying child care experience as determined by the Department</p>	<p>Assistant Teachers must be at least eighteen (18) years of age to supervise children alone.</p>

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<p>Activities 591-1-1-.03</p>	<p>No more than one-half (1/2) hour of time consecutively in confining equipment, such as swings, highchairs, jumpseats, carriers or walkers. Children shall use such equipment only when they are awake.</p> <p>Floor play time daily. Infants - supervised tummy time on the floor daily when awake.</p> <p>Current lesson plans supporting individual growth and development.</p> <p>Daily planned program of varied and developmentally appropriate activities promoting the social, emotional, physical, cognitive, language and literacy development of each child.</p>	<p>Variety of teaching methods to accommodate the needs of the children’s different learning styles.</p> <p>Sufficient equipment and materials for each age group.</p> <p>Daily schedule to reflect routines and activities. Flexible but routinely followed to provide structure.</p> <p>Staff will provide individual attention to each child</p> <p>Under 12 months – at least one hour outdoors daily; Over 12 months – at least one and one-half hours outdoors daily</p>
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**Refer to Bright from the Start: Georgia Department of Early Care & Learning, Child Care Learning Center Rules & Regulations for full and complete rules.
<http://www.decal.ga.gov/documents/attachments/CCLCRulesandRegulations.pdf>