

Mayor's Summer Reading Club Training/Workshop

Goodnight, Goodnight, Construction Site

By Sherri Duskey Rinker and Tom Lichtenheld

Teaching Artist: Jenna Morris

The goal of this workshop is to offer arts-based learning tools that promote sensory, motor and pretend play opportunities for infants and toddlers ages 0-3.

Agenda:	Focus:	
Intro Song: a greeting song using steady beat Note: Use of eye contact, facial expressions and head voice when singing and speaking with this age group is helpful in reciprocal exchange and language development.	Social Development	“Sing Hello to Everyone” words by Valerie Carroll, to the tune of “Skip to My Lou” Sing hello to everyone, Sing hello to everyone Sing hello to everyone, Sing hello hello Sing hello to (David), Sing hello to (David) Sing hello to (David), Sing hello hello

Ways to incorporate a steady beat	Infants: Bounce Sway Tap Knees Rock Tap Feet	Toddlers: Pat Walk March Clap Jump	Instruments: Egg Shaker Jingle Bells Triangle Rhythm Sticks Sand Blocks Drum
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Friends, I have a book to share with you today. Display *Goodnight, Goodnight, Construction Site*.

Main Experience: <i>Goodnight, Goodnight, Construction Site</i> Story using steady beat, and sensory experiences.	Language Development	<u>Scaffolding:</u> 1) Chant/Sing the book - Chant with a steady beat (could incorporate musical instruments) - Sing to the tune of “When the Saints Go Marching In” 2) Read the book with props connecting to illustrations.
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<p>Note: only read the story as long as the children are engaged.</p>		<p>3) Lay props out and sing/chant/read the book while children engage in a sensory experience using props</p>
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Now it's time for us to work together!

<p>Focused Movement using gestures (and props) for fine and gross motor experiences.</p> <p>Note: Adapt movement choices based on what students are displaying. Use observational language to acknowledge their involvement in the activity. Repetition is key.</p>	<p>Physical and Cognitive Development: Spatial awareness, mechanical skills</p>	<p>Focused Movement: Sing/chant while executing the actions of the construction vehicles.</p> <p>We're lifting, lifting, lifting, we're lifting lifting lifting, we're lifting lifting lifting and then we stop!</p> <p>Show illustration from the book and construction site prop before each activity.</p> <p>Crane Truck = lifting Cement Truck = spinning Dump Truck = hauling Bulldozer = pushing Excavator – scooping</p> <p>*Prop ideas: stuffed animals, pillows, scarves, blocks, ball, bin full of sand/rice/shredded paper and more!</p>
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After all of this work, it is time to rest.. Let's put ourselves (or our stuffed animals) to sleep.

<p>Abi Yo Yo</p> <p>Other song ideas: Twinkle Twinkle Little Star Hickory Dickory Dock</p>	<p>Social Emotional Development: Nurturing and Social Skills</p>	<p>Rocking, swaying, and bouncing infants.</p> <p>Toddlers can rock, sway or put their stuffed animals to sleep.</p>
<p>“The More We Work Together” Song</p> <p>Adapted from the song “The More We Get Together”</p>	<p>Social Emotional, Communication, imitation, fine motor</p>	<p>Singing and using sign language.</p>